



STUDENT - POLICY

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NAME: STUDENT APPEAL POLICY

REFERENCE: Student Appeal Procedures
Post-Secondary Brokering Institution Student Appeal Policy & Procedures

SCOPE

This policy applies to appeals received through the implementation of Great Plains College policies and procedures. Student wishing to appeal a decision made by a brokering institution shall be referred to that institution's student appeal policy and procedures.

PURPOSE-PHILOSOPHY

The purpose of this policy is to recognize the rights of students to be treated in a fair and reasonable manner. We also acknowledge our staff's ability to implement policies and make decisions related to student academic and non-academic misconduct as well as decisions related to student progress, attendance and harassment investigations. The Student Appeal policy is designed to ensure such decisions made by staff are held to standards of procedural fairness and allow for due process consistent with the principles of natural justice. Students have a right to be fully informed of any allegations against them, the right to respond to the allegations and the right to appeal disciplinary rulings. Great Plains College shall respond to student appeals in a fair and systematic manner.

POLICY

A student at Great Plains College may appeal any college disciplinary or academic ruling in which the student feels that he/she has been treated unjustly, unfairly or in a prejudicial manner and which has a negative impact on his/her academic career. This would typically include rulings made through the application of the Student Conduct and Academic Progress policies.

NOTE: Decisions related to grade appeals are not subject to this policy and procedure. (See Grade Appeal Policy.)

The rendering of a decision that impacts the academic standing of a student is not in itself grounds for appeal. Reasonable grounds for hearing an appeal would normally be restricted to:

- alleged misapplication of procedural regulations or policy
- alleged inconsistent, discriminatory or arbitrary use of a regulation and/or determination of a penalty
- new evidence that has emerged and that was not considered at the time of the decision, but could impact the findings

Rulings, decisions, policies and procedures of partner institutions are not subject to this policy unless specifically described in formal agreements.

The application of principles of procedural fairness at the time of initial investigation and ruling by the original decision maker will reduce the number of appeals.

A student who has initiated the appeal process will continue in their program until the conclusion of the appeal process, unless the immediate out-of-scope Director decides the student's presence is detrimental to the campus community, the learning environment, the student's personal safety or the safety of others.