



STUDENT – POLICY

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NAME: ACADEMIC PROGRESS

REFERENCE: ABE – Academic Progress-Attendance Procedures
Post-Secondary Brokering Institution Academic Progress Procedures
Student Appeal Policy

PURPOSE-PHILOSOPHY

Great Plains College promotes learning within a supportive environment for all students. Students will be provided with instruction, support and opportunity to achieve their academic goals. Academic goals will be identified by the student and the instructor. Students are responsible for their individual academic progress.

The monitoring of student progress is an important enabling and proactive strategy to assist students to achieve their learning potential by:

- Allowing for the early identification of students whose academic progress is less than satisfactory and who may need appropriate learning supports.
- Utilizing internal and external resources and supports.
- Identifying, intervening and possibly discontinuing students who continue to make unsatisfactory progress or fail to meet academic requirements.

POLICY

Academic progress refers to the student's movement within a course of study. Progress is not reliant on attendance. However, lack of attendance may be identified as a barrier impacting the student's ability to progress in their course of study. Students may also be required to meet attendance requirements or other conditions specific to a program/course requirement or to an external funder.

Students who are not achieving minimal academic requirements or are not progressing towards their identified academic goals will receive timely assistance to address the issue. Students will:

- be notified of their lack of progress,
- have expectations clarified,
- identify barriers influencing lack of progress,
- develop a plan to remove or rectify the barriers thus improving performance,
- identify resources and supports available to the student, as deemed appropriate,
- identify clear timelines, expectations and consequences for continued lack of progress.

Students who do not meet the expected performance standards may be:

1. required to perform specific remedial work
2. placed on academic probation
3. required to discontinue